

**Idaho's Highly Objective Uniform State Standard of Evaluation (HOUSSE):
Highly Qualified Teacher Rubric**

Directions:

- Idaho's HOUSSE rubric is a tool Idaho school districts **should** use in determining the highly qualified status of **all veteran teachers** *.
- **All veteran K-12 teachers** should complete a rubric for **each** of their assigned core academic teaching areas (English, reading or language arts; mathematics; science; foreign languages; civics and government; economics; arts; history; and geography), sign the assurance form, and submit them to his/her school/district administrator for signature.
- Special Education teachers need to fill out HOUSSE for **each** of their assigned core academic content teaching areas **if they are primary/initial deliverers of core subjects**.
- The district maintains the rubrics and assurance forms in their records for reporting on IBEDS beginning in the fall of 2006.
- Do **NOT** send the rubric to the Idaho Department of Education.

(1) Bachelor's Degree <i>(Required of <u>ALL</u> teachers) **</i>	1. I have documentation that I have a bachelor's degree. _____ Yes _____ No
(2) State-Approved Teacher Preparation Program or Alternative Certification Program	2. I have documentation that I have completed: 1) an Idaho state-approved teacher preparation program, or 2) an Idaho state-approved alternative certification program, or 3) an out-of-state-approved teacher preparation program (out-of-state alternative programs are not acceptable). _____ Yes _____ No
(3) Current Valid Idaho <i>and/or</i> Out-of-State Certificate(s) for Assigned Teaching Area **	3. I have documentation that I hold a valid Idaho Interim/Elementary/Early Childhood Blended/Exceptional Child/Secondary Certificate(s) <i>and/or</i> a valid out-of-state teaching certificate for my current assigned content teaching area. _____ Idaho Certificate(s) _____ Out-of-State Certificate State: _____ <i>Special education teachers who are <u>NOT</u> primary/initial teachers of academic core content areas (English, reading or language arts; mathematics; science; foreign languages; civics and government; economics; arts; history; and geography) are considered highly qualified if they answer "yes" to 1, 2, and 3.</i>
(4) Endorsement(s) in Assigned Teaching Area **	4. I have documentation that I have an endorsement (teaching field) in my assigned content teaching area (<i>traditional/Idaho alternate route</i>). _____ Yes _____ No

* **Veteran teacher** – a teacher who has completed one or more years of teaching.

** ***If you answered "No" on question 1, you do NOT meet the No Child Left Behind (NCLB) highly qualified teacher requirements. Do NOT continue with the rubric.***

<p>(5) Advanced Degree/National Board Certification in Assigned Teaching Area</p> <p><i>100 points for advanced degree or NBCT</i></p> <p>_____ points</p>	<p>5. I have documentation that I have earned an advanced degree (masters/doctorate) or a National Board Certification in my assigned content teaching area (elementary, early childhood, special education, secondary content area, etc.).</p> <p>_____ Yes _____ No</p>
<p>(6) Credits Earned in Assigned Teaching Area</p> <p><i>40 points</i></p> <p>_____ points</p>	<p>6. I have documentation that I have earned at least twelve (12) semester credits in my assigned content teaching area (i.e., math, reading, science, elementary content, etc.) for which I do <u>not</u> currently hold a certificate/endorsement.</p> <p>_____ Yes _____ No</p>
<p>(7-8) Idaho Educator Technology Assessment and/or Idaho Comprehensive Literacy Course/Exam</p> <p><i>20 points for answering "yes" to questions 7 and/or 8 (#8 required for all new elementary and all elementary and special education teachers seeking certification renewal)</i></p> <p>_____ points</p>	<p>7. I have documentation that I passed an Idaho Educator Technology Assessment.</p> <p>_____ Yes _____ No</p> <p>8. I have documentation that I passed the Idaho Comprehensive Literacy course or assessment required for all new elementary and all elementary and special education teachers renewing certificates.</p> <p>_____ Yes _____ No _____ NA (I am a secondary teacher NOT teaching reading)</p>
<p>(9) Ongoing Professional Development</p> <p><i>15 clock hours/1 semester credit = 9 points per year Maximum = 45 points</i></p> <p>_____ points</p>	<p>9. I have documentation that I participated in ongoing professional development in the last five years <u>related</u> to my assigned content teaching area (i.e., standards/assessment development, data analysis, curriculum development/alignment, publications, mentoring, supervising instruction, college/university credit, etc.). Credits earned for #6 do <u>not</u> count for #9.</p> <p>_____ Yes _____ No</p>
<p>(10) One Year of Contracted Teaching Experience in Assigned Teaching Area</p> <p><i>9 points per year of experience Maximum = 45 points</i></p> <p>_____ points</p>	<p>10. I have documentation that I have at least one year of full-time contracted teaching experience in my assigned content teaching area in an Idaho OR out-of-state K-12 school.</p> <p>_____ Yes _____ No</p>

<p>(11) Related Work Experience</p> <p><i>3 points per year of experience</i> <i>Maximum = 30 points</i></p> <p>_____ points</p>	<p>11. I have documentation of at least one year of work experience related to my assigned content teaching area (i.e., paraprofessional, tutor, day care provider/teacher, chemist, accountant).</p> <p>_____ Yes _____ No</p> <p>If yes, describe relationship of work experience to assigned content teaching area:</p>
<p>(12) Advanced Degree <u>Related</u> to Assigned Teaching Area(s)</p> <p><i>25 points per degree</i> <i>Maximum = 25 points</i></p> <p>_____ points</p>	<p>12. I have documentation that I have earned an advanced degree related to but <u>not in</u> my assigned content teaching area (i.e., curriculum and instruction, administration).</p> <p>_____ Yes _____ No</p>

TOTAL POINTS ON RUBRICS = _____
Minimum of 100 + points = Highly Qualified

ASSURANCE FORM

Full name as listed on Teaching Certificate(s)

Certificates:

Endorsements *:

Teacher Signature

Date

Administrator Signature

Date

Employing School District

Employing School

* ***Meeting Idaho's Highly Objective Uniform Standard of Evaluation (HOUSSE) does NOT add an endorsement (teaching field) to a certificate. Teachers must meet the state requirements for an endorsement to be added. Refer to:***

www.sde.state.id.us/certification